Kansas City Area Teachers of Mathematics 2012 KCATM Math Competition

PROBABILITY AND STATISTICS GRADES 7-8

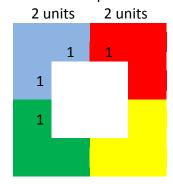
INSTRUCTIONS

- Do not open this booklet until instructed to do so.
- Time limit: 20 minutes
- You may use calculators on this test.
- Mark your answer on the Scantron sheet by FILLING in the oval.
- You may not use rulers, protractors, or other measurement devices on this test.

Student Name	Student Number
School	

- 1. **Using trials** to establish the probability of an event is called:
 - A. Theoretical probability
- B. Experimental probability
- C. Survey probability

- D. Estimation probability
- E. None of the above
- 2. Use the square below to determine the **geometric probability of landing in the center white square**.



- A. 1/5
- B. 1/4
- C. 3/8
- D. 1/3
- E. None of the above
- 3. What is the probability of rolling a prime number on a standard number cube with numbers 1-6.
 - A. 1/6
- B. 2/3
- C. 1/2
- D. 5/6
- 4. On the spinner below, what is the probability of landing on a pentagon?



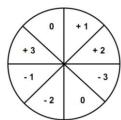
- A. 1/6
- B. 1/2
- C. 1/3

- D. 2/3
- E. None of the above
- 5. What is the probability of **rolling 2 heads in a row** on a coin?
 - A. 1/2
- B. 1/4
- C. 1/8
- D. 0
- E. None of the above
- 6. If the probability of having blue eyes in your math class is 5/28, what are the **odds** of having blue eyes in your math class?
 - A. 5:33
- B. 23:28
- C. 5:23
- D. 23:5
- E. None of the above
- 7. If the probability of snow is 20%, what is the probability that it will **NOT** snow?
 - A. 4/5
- B. 1/5
- C. 2/5
- D. 3/5
- E. None of the above
- 8. What is the probability of selecting a **vowel** out the letters of the alphabet? (Do not count "y".)
 - A. 3/13
- B. 5/26
- C. 1/5
- D. 7/26
- E. None of the above
- 9. A tetrahedron is a triangular pyramid. If it is labeled with the numbers 1-4 on its sides, what is the probability that you will roll a factor of 8?
 - A. 1/4
- B. 1/2
- C. 3/4
- D. 1
- E. None of the above
- 10. If data shows that 3% of TVs will be returned for service within the first year, how many would you expect to be returned if your store sold 535 TVs in the past year?
 - A. 16
- B. 23
- C. 160
- D. 519
- E. None of the above

Use the results table for tossing 2 number cubes for problems #11-#14. Ex: (1,1) means to roll a "one" on the first number cube and a "one" on the second number cube. P(E) = Probability of the Event

				. ,	
(1,1)	(1,2)	(1,3)	(1,4)	(1,5)	(1,6)
(2,1)	(2,2)	(2,3)	(2,4)	(2,5)	(2,6)
(3,1)	(3,2)	(3,3)	(3,4)	(3,5)	(3,6)
(4,1)	(4,2)	(4,3)	(4,4)	(4,5)	(4,6)
(5,1)	(5,2)	(5,3)	(5,4)	(5,5)	(5,6)
(6,1)	(6,2)	(6,3)	(6,4)	(6,5)	(6,6)

- 11. What is the P(odd sum) on the two number cubes?
 - A. 17/36
- B. 1/2
- C. 5/12
- D. 5/9
- E. None of the above
- 12. What is the P(sum of 10) on the two number cubes?
 - A. 5/36
- B. 1/9
- C. 1/12
- D. 1/6
- E. None of the above
- 13. What is the **P(sum of 7)** on the two number cubes?
 - A. 7/36
- B. 1/6
- C. 5/36
- D. 11/36
- E. None of the above
- 14. What is the P(sum of 9) on the two number cubes?
 - A. 5/36
- B. 1/6
- C. 7/36
- D. 1/9
- E. None of the above
- 15. What is the probability of landing on a number from the set of Natural numbers: **P({Natural #'s})** on the spinner?



- A. 1/2
- B. 3/8
- C. 1/4
- D. 5/8
- E. None of the above
- 16. How many different combinations of 3 letters would there be using: C A T?
 - A. 4
- B. 5
- C. 6
- D. 7
- E. None of the above
- 17. If you had choices of 5 meats, 3 cheeses, and 4 different types of bread for a sub-sandwich, how **many different sandwiches** could be made?
 - A. 60
- B. 35
- C. 12
- D. 19
- E. None of the above
- 18. If you were running for President of your class and there were seven people running against you, what would be the probability of you winning the Presidency, **P(President of Club)**?
 - A. 1/7
- B. 1/8
- C. 7/8
- D. 6/7
- E. None of the above
- 19. **With replacement**, if you draw a yellow marble out of a bag that has 8 yellow marbles out of 14, what would be the probability that you would **draw a yellow out twice in a row**?
 - A. 2/7
- B. 4/7
- C. 8/7
- D. 16/49
- E. None of the above

Use the stem and leaf plot for problems #20 and #21.

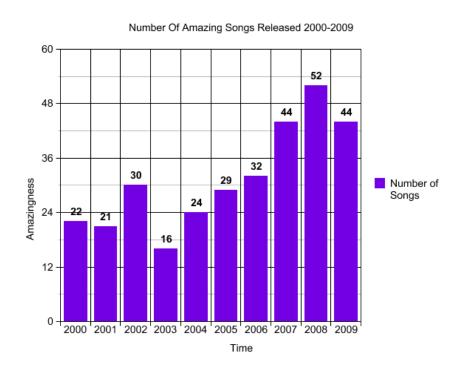
Difference Between Winning and Losing Super Bowl Scores (1981-2000)

			0		0 1			
0	1	4	5 3 9 6	6	7	7		
1	0	0	3	4	5	7	7	9
2	2	3	9					
3	2	5	6					
4	5							

Key: 1 | 0 means 10 points

- 20. What is the probability of winning a game by less than 10 points?
 - A. 1/3
- B. 3/10
- C. 6/21
- D. 8/21
- E. None of the above
- 21. What is the probability of winning a game by over 30 points?
 - A. 7/21
- B. 1/4
- C. 1/5
- D. 4/21
- E. None of the above

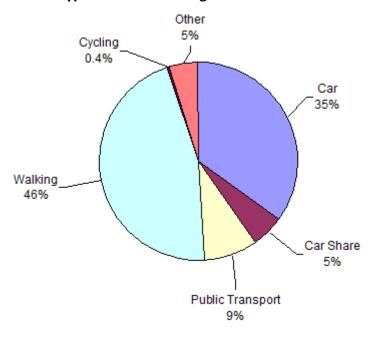
Use the data from the Number of Amazing Songs released for problems #22-24.



- 22. What is the mean of the numbers of amazing songs released each year from 2000-2009?
 - A. 32
- B. 31.4
- C. 28.6
- D. 34.9
- E. None of the above
- 23. What is the median number of amazing songs released each year from 2000-2009?
 - A. 28
- B. 28.5
- C. 29
- D. 29.5
- E. None of the above
- 24. What is the range of the amazing songs released each year from 2000-2009?
 - A. 36
- B. 52
- C. 44
- D. 30
- E. None of the above

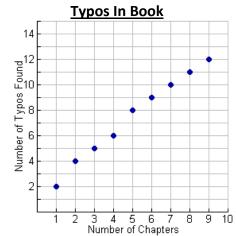
Use the data from Rochdale in the United Kingdom to answer problems #25-27.

Types of Travel Arrangements to School



- 25. If there are 1,600 students in the Rochdale schools, how many students walk to school?
 - A. 74 students
- B. 736 students
- C. 813 students
- D. 560 students E. None of the above
- 26. What would be the degree of the central angle of the students who got to school by car?
 - A. 150°
- B. 40°
- C. 144°
- D. 135°
- E. None of the above
- 27. If 1,600 students are in the Rochdale schools, which category would be represented by 6 people?
 - A. Sharing a car
- B. Public Transportation
- C. Other sources of transportation

- D. Riding a bicycle
- E. None of the above
- 28. Use the data on the Number of Typos found in a book to determine the trend of the data by finding the most reasonable equation for the best-fit line from the equations listed below.



A.
$$T = -1(c) + 2$$

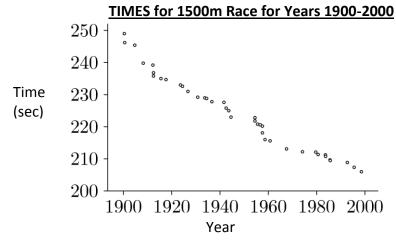
B.
$$T = 1(c) + 1.5$$

C.
$$T = 3(c) + 2$$

D.
$$T = -2(c) + 3$$

E.
$$T = 0.5x$$

29. Use the data on recorded times for the 1500 meter race to discuss correlation of data.



- A. The data shows a strong positive correlation between the year and the record times.
- B. The data shows a weak positive correlation between the year and the record times.
- C. The data shows a weak negative correlation between the year and the record times.
- D. The data shows a strong negative correlation between the year and the record times.
- E. None of the above
- 30. If the mean of ages of the 24 students in your classroom is 13.7 years old, **how is the mean affected** when you include the teacher's age of 60 in your data?
 - A. The mean rose to 15.6 years old.
 - B. The mean rose to 16.2 years old.
 - C. The mean rose to 14.8 years old.
 - D. The mean rose to 17.1 years old.
 - E. None of the above

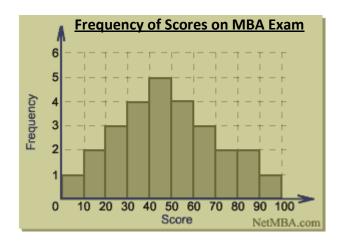
Use the Blood Pressure Box Plots separated by age to answer problems #31 and #32.



E. None of the above

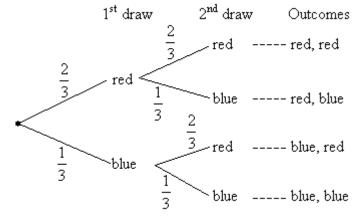
- 31. Which age group had the largest range of data?
 - A. 30-45
- B. 46-59
- C. Over 60
- D. Both 30-45 and over 60
- E. None of the above
- 32. Which conclusion could you **NOT** make comparing the data?
- A. The older you get, the middle 50% (interquartile range) of the data on blood pressure shows that blood pressure rises.
- B. The interquartile range shows less variability in the age group of 30-45 years old.
- C. The median values rose in the age groups.
- D. As people age, the maximum values of blood pressure goes up for each age group.

Use the data in the histogram on student MBA scores to answer problems #33 and #34.

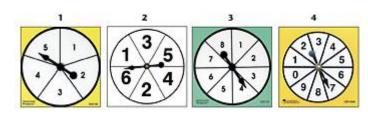


- 33. How many people are in the data set?
 - A. 23
- B. 27
- C. 28
- D. 30
- E. None of the above

- 34. Which conclusion can NOT be make from this data?
 - A. More people scored between 40 and 50 than any other range.
 - B. Fewer people scored low or high compared to the middle scores.
 - C. The people with a score of 50 or more passed.
 - D. The range of the data is approximately 90.
 - E. None of the above
- 35. Use the tree diagram below to determine the probability of a red followed by a blue outcome.



- A. 4/9
- B. 2/9
- C. 1/9
- D. 1/3
- E. None of the above
- 36. If you have the 4 spinners below, which one would give you a better probability of landing on an odd number?



- A. Spinner # I
- B. Spinner # 2
- C. Spinner #3
- D. Spinner # 4
- E. None of the above

Use the sample license plates to answer problems #37 and #38.

Α



918 591/

ABC123
NATIVE AMERICA

C

937-G5R

Constitution State

3 letters, 4 numbers can repeat

SERVING PATIENTS AT EVERY TU

7 numbers can repeat

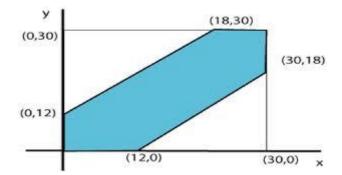
3 letters, 3 numbers can repeat

3 numbers, letter, number, letter – can repeat

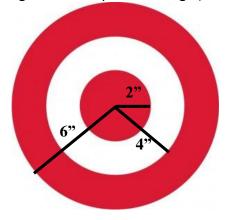
- 37. If you follow the rule below the plates, which state would have the least possible number of **different combinations of license plates**?
 - A. Unknown state -specialized nursing plate
- B. Illinois

C. Oklahoma

- D. Connecticut
- E. None of the above
- 38. How would the number of possibilities change **IF Connecticut** uses a combination of <u>either</u> letters or numbers for the <u>last three places</u> on their license plates?
 - A. The number grew from 6,760,000 to 46,656,000.
 - B. The number grew from 17,576,000 to 46,656,000.
 - C. The number grew from 10,000,000 to 46,656,000.
 - D. The number grew from decreased from 175,760,000 to 46,656,000.
 - E. None of the above
- 39. Given the graph below, what is the geometric probability of selecting the shaded region?



- A. 38%
- B. 54%
- C. 50%
- D. 64%
- E. None of the above
- 40. What is the probability of landing in the white region of the target if each consecutive ring has the radius that is 2" larger than the previous ring. (See labels.)



- A. 1/4
- B. 1/5
- C. 2/5
- D. 1/3
- E. None of the above

Shade the correct answer!

Example: A

C D E

Name_____

School _____

- 1. A B C D E
- 2. A B C D E
- 3. A B C D E
- 4. A B C D E
- 5. A B C D E
- 6. A B C D E
- 7. A B C D E
- 8. A B C D E
- 9. A B C D E
- 10. A B C D E
- 11. A B C D E
- 12. A B C D E
- 13. A B C D E
- 14. A B C D E
- 15. A B C D E
- 16. A B C D E
- 17. A B C D E
- 18. A B C D E
- 19. A B C D E
- 20. A B C D E

- 21. A B C D E
- 22. A B C D E
- 23. A B C D E
- 24. A B C D E
- 25. A B C D E
- 26. A B C D E
- 27. A B C D E
- 28. A B C D E
- 29. A B C D E
- 30. A B C D E
- 31. A B C D E
- 32. A B C D E
- 33. A B C D E
- 34. A B C D E
- 35. A B C D E
- 36. A B C D E
- 37. A B C D E
- 38. A B C D E
- 39. A B C D E
- 40. A B C D E

Shade the correct answer!

Example: A • C D

Ε

Name_____

School

- C 1. Α D Ε
- 2. C Ε Α D
- Ε 3. Α В D
- в с 4. Α D
- C Ε D 5. Α
- Ε 6. Α В D
- 7. в с Ε D
- C Ε 8. Α D
- 9. Α В D Ε
- Ε 10. в с D
- Ε 11. C Α D
- В Ε 12. Α D
- C Ε 13. Α D
- B C Ε 14. Α
- C Ε 15. Α D
- Ε 16. Α В D
- в с 17. Ε D
- C Ε 18. Α D
- Ε B C 19. Α
- Ε 20. B D Α

- В С 21. Α Ε
- 22. C D Α Ε
- 23. Α В С Ε
- 24. В Ε C D
- 25. Ε Α C D
- В Ε 26. Α D
- С Ε 27. Α В
- Ε 28. Α C D
- 29. Α В С Ε
- 30. В Ε C D
- C Ε 31. Α D
- 32. В С Ε Α
- Ε 33. С Α D
- Ε 34. A B D
- 35. Ε C Α D
- В Ε 36. C D
- C Ε 37. В D
- Ε 38. В C D
- C Ε 39. Α В
- C Ε 40. Α В