# Kansas City Area Teachers of Mathematics 2012 KCATM Math Competition ALGEBRA GRADE 6 

## INSTRUCTIONS

- Do not open this booklet until instructed to do so.
- Time limit: 20 minutes
- You may use calculators on this test.
- Use the $\pi$ key on your calculator or 3.14 as the approximation for pi.
- Mark your answer on the Scantron sheet by FILLING in the oval.
- You may not use rulers, protractors, or other measurement devices on this test.
$\qquad$ Student Number $\qquad$
School $\qquad$

1. Solve for $\mathrm{x}: \frac{2}{3}=\frac{x}{18}$
A. $x=9$
B. $x=17$
C. $x=12$
D. 8
E. None of the above
2. Solve the proportion: $\frac{x-3}{5}=\frac{14}{2}$
A. $x=27$
B. $x=38$
C. $x=51$
D. 43
E. None of the above
3. Simplify the expression: $3 x-5+4 x-2 x+7$
A. $5 x+2$
B. $14 x+2$
C. $9 x^{2}-2$
D. $5 x-12$
E. None of the above
4. Simplify the expression: $(8 x-1)+2(x-3)-x$
A. $8 x+2$
B. $7 x+2$
C. $10 x-2$
D. $9 x-7$
E. None of the above
5. Simplify the expression: $4 \mathrm{a}-2 \mathrm{~b}-(\mathrm{a}+\mathrm{b})-3 \mathrm{a}$
A. $-\mathrm{a}-3 \mathrm{~b}$
B. $-2 a-b$
C. $-2 a-3 b$
D. $a-2 b$
E. None of the above
6. Simplify the expression: $\left(2 n^{2}+5 n-6\right)+\left(n^{2}+3 n-4\right)$
A. $n^{2}+8 n-2$
B. $3 n^{2}+2 n-2$
C. $2 n^{2}+8 n-10$
D. $3 n^{2}+8 n-10$
E. None of the above
7. Given the following magic square, select the correct algebraic solution.

| 4 | 11 | 6 |
| :---: | :---: | :---: |
| 9 | 7 | 5 |
| 8 | 3 | 10 |


| A. |  |  | B. |  |  | C. |  |  | D. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -n+3 | n+4 | $\mathrm{n}+1$ | n-3 | 2n-3 | $\mathrm{n}-1$ | n-3 | $\mathrm{n}+4$ | $\mathrm{n}-1$ | n-3 | n-4 | $\mathrm{n}-1$ |
| $\mathrm{n}+2$ | n | $\mathrm{n}-1$ | n+2 | n | $\mathrm{n}+3$ | n+2 | n | n-2 | n+2 | n | 2n-9 |
| n+3 | n-3 | $\mathrm{n}+2$ | $\mathrm{n}+1$ | n /2 | 2n-4 | $\mathrm{n}+1$ | $\mathrm{n}-4$ | n+3 | $\mathrm{n}+1$ | $\mathrm{n}+4$ | $\mathrm{n}+3$ |

E. None of the above

## Use this definition of a mathematical function for problems 9-12:

Function: A relation where every element of the domain (x values, input) is paired with exactly one range value (y value, output).

8. Which of the following data sets is NOT a function?

| A. |  | B. |  | C. |  | D. |  | E. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{x}$ | y | x | y | $\mathbf{x}$ | y | X | y | None of the above |
| -1 | 6 | 2 | 14 | 5 | 11 | 2 | -8 |  |
| 2 | 5 | 1 | 7 | 6 | 13 | 1 | -4 |  |
| 3 | 8 | 15 | 10 | 7 | 15 | 2 | 3 |  |
| 4 | 7 | 23 | 15 | 8 | 23 | 3 | 12 |  |

9. The values of the domain in the following scatter plot represent:

10. What is the range of the function: $(2,3),(4,-5),(-2,8)$ and $(1,7)$
A. $\{-2,2,4\}$
B. $\{-5,3,7,8\}$
C. $\{-2,1,2,4\}$
D. $\{3,5,7,8\}$
E. None of the above
11. Identify the rule of the function:

| $\mathbf{x}$ | $\mathbf{f ( x )}$ |
| :---: | :---: |
| -2 | -10 |
| -1 | -5 |
| 2 | 10 |
| 3 | 15 |

A. $f(x)=2 x$
B. $f(x)=3 x$
C. $f(x)=5 x$
D. $f(x)=x+8$
E. None of the above
12. The function machine's rule is: $f(x)=x^{2}$, find the function value when the input is -3 .
A. 9
B. -9
C. -1
D. -6
$E$. None of the above

Use the graph with lines $m, n$, and $p$ for problems 13.-20.

13. What are the coordinates of point D ?
A. $(-2,0)$
B. ( $0,-2$ )
C. $(0,2)$
D. $(0,-2)$
E. None of the above
14. Which line is horizontal?
A. $\overleftrightarrow{A B}$
B. $\overleftrightarrow{C E}$
C. $\overleftrightarrow{B D}$
D. $\overleftrightarrow{C D}$
E. None of the above
15. Which line has the steepest negative slope?
A. $\overleftrightarrow{D E}$
B. $\overleftrightarrow{A D}$
C. $\overleftrightarrow{D B}$
D. $\overleftrightarrow{A C}$
E. None of the above
16. What is the slope of $\overleftrightarrow{C E}$ ?
A. 4
B. 1
C. 0
D. undefined
E. None of the above
17. What is the slope of $\overleftrightarrow{D E}$ ?
A. $3 / 1$
B. $1 / 3$
C. $-3 / 1$
D. $-1 / 3$
E. None of the above
18. What is the equation of $\overleftrightarrow{A B}$ ?
A. $y=-3$
B. $y=3$
C. $x=3$
D. $y=0 x+4$
E. None of the above
19. What is the equation of $\overleftrightarrow{C D}$ ?
A. $y=\frac{5}{3} x-2$
B. $y=\frac{3}{5} x-2$
C. $y=-2 x+\frac{5}{3}$
D. $y=2 x-2$
E. None of the above
20. Which quadrant is point D in?
A. I
B. II
C. III
D. IV
E. None of the above
21. Two consecutive odd integers have a sum of 120. What is the largest number?
A. 49
B. 77
C. 61
D. 59
E. None of the above
22. The price of a US postage stamp rose $\$ 0.01$ from $\$ 0.44$ to $\$ 0.45$ on January 22, 2012. What was the percent of change?
A. $1 \%$
B. 2.2\%
C. $98 \%$
D. $2.3 \%$
E. None of the above
23. Twice a number plus fourteen is equal to the six less than the same number. What is the number?
A. -20
B. 8
C. 28
D. -12
E. None of the above
24. Which equation shows how to determine the sale price (S) of an item that normally costs "C" and is now $20 \%$ off?
A. $S=20 \%(C)$
B. $S=80 \%(C)$
C. $S=C-10 \%(C)$
D. $S=C /(20 \%)$
E. None of the above
25. Your History test scores are: $67 \%, 86 \%$, and $93 \%$. To earn a B for the class, you must have a mean score of exactly $80 \%$. Which score below is the lowest test score that will earn you an $80 \%$ in your social studies class to get a B?
A. $71 \%$
B. $78 \%$
C. $80 \%$
D. $74 \%$
E. None of the above
26. The result of taking a half of a half of a half is 4 . What was the original number?
A. 8
B. 16
C. 32
D. 64
$E$. None of the above
27. $5^{4}=$
A. 20
B. $1 / 5^{4}$
C. 125
D. 625
E. None of the above
28. Simplify $(2 x)\left(3 x^{2}\right)\left(x^{4}\right)$
A. $6 x^{6}$
B. $7 x^{7}$
C. $6 x^{7}$
D. $6 x^{8}$
E. None of the above
29. Rewrite using positive exponents: $5^{-2}$
A. $-\left(5^{2}\right)$
B. $1 / 5^{2}$
C. $1 / 2^{5}$
D. $2^{5}$
E. None of the above
30. Simplify: $\left(3 x^{2} y\right)^{2}$
A. $5 x^{4} y$
B. $6 x^{4} y^{2}$
C. $9 x^{4} y^{2}$
D. $6 x^{2} y$
E. None of the above
31. Solve for $x: 2\left(4-3^{2}\right)+x=-10$
A. 0
B. -10
C. -20
D. 20
E. None of the above
32. Solve for $\mathrm{x}: ~ 10=7^{2}+\mathrm{x}-(-3)$
A. -36
B. -42
C. 0
D. -7
E. None of the above
33. Multiply: $(x-4)(x+4)$
A. 0
B. $x^{2}-16$
C. $2 x$
D. $x^{2}-8 x-16$
E. None of the above
34. Multiply: $(3 x-1)(2 x-5)$
A. $6 x^{2}-10 x-6$
B. $5 x^{2}-13 x+6$
C. $6 x^{2}-17 x+5$
D. $x^{2}+5 x-6$
E. None of the above
35. Factor: $x^{2}+5 x+6$
A. $(x+6)(x+1)$
B. $(x+2)(x+3)$
C. $(x-6)(x+1)$
D. $(x-2)(x-3)$
E. None of the above
36. Solve for the value of $x:(x-5)(x+3)=0$
A. $-5,3$
B. 5
C. -3
D. $-3,5$
E. None of the above
37. Solve the system by graphing: $y=3 x-5$ and $y=1 / 2 x$

A. $(3,4)$
B. $(-1,-8)$
C. $(2,-1)$
D. $(2,1)$
E. None of the above
38. Solve the system: $3 x+4 y=12$
$x-2 y=4$
A. $(6,-1)$
B. $(4,0)$
C. $(0,3)$
D. $(1,-2)$
E. None of the above
39. Solve the inequality: $4 x-2<18$
A. $x<5$
B. $x>5$
C. $x<4$
D. $x>4$
E. None of the above
40. Solve the inequality: $-5 x+11 \leq 16$
A. $x \geq-27 / 5$
B. $x \leq-1$
C. $x \geq-27 / 5$
D. $x \geq-1$
E. None of the above

Name $\qquad$
School $\qquad$

1. $A \quad B \quad D \quad E$
2. $A \quad B \quad D \quad E$
3. A B C D E
4. $A \quad B \quad C \quad D$
5. $A \quad B \quad C \quad E$
6. $A \quad B \quad D \quad E$
7. $A \quad B \quad D \quad E$
8. $A \quad B \quad C \quad E$
9. $A \quad B \quad C \quad D$
10. A B C D E
11. A B C D E
12. A B C D E
13. A B C D E
14. A B C D E
15. A B C D E
16. A B C D E
17. A B C D E
18. A B C D E
19. A B C D E
20. A B C D E
21. A B C D E 22. A B C D E 23. A B C D E
22. A B C D E 25. A B C D E 26. A B C D E 27. A B C D E 28. A B C D E 29. A B C D E 30. A B C D E 31. A B C D E 32. A B C D E 33. A B C D E 34. A B C D E 35. A B C D E 36. A B C D E 37. A B C D E 38. A B C D E 39. A B C D E 40. A B C D E


Example: A C D E

## ANSWER KEY

| 1 | A | B | - | D | E | 21. | A | B | - | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | A | 0 | C | D | E | 22. | A | B | C | $\bigcirc$ |
| 3 | - | B | C | D | E | 23. | - | B | C | D |
| 4 | A | B | C | $\bigcirc$ | E | 24. | A | - | C | D |
| 5 | A | B | C | D | - | 25. | A | B | C | $\bigcirc$ |
| 6 | A | B | C | $\bigcirc$ | E | 26. | A | B | - | D |
| 7 | A | B | - | D | E | 27. | A | B | C | $\bigcirc$ |
| 8 | A | B | C | $\bigcirc$ | E | 28. | A | B | - | D |
| 9 | A | B | $\bigcirc$ | D | E | 29. | A | $\bigcirc$ | C | D |
| 10 | . $A$ | 0 | C | D | E | 30. | A | B | - | D |
| 1 | A | B | $\bigcirc$ | D | E | 31. | $\bigcirc$ | B | C | D |
| 1 | 2. | B | C | D | E | 32. | A | $\bigcirc$ | C | D |
| 1 | . A | B | C | $\bigcirc$ | E | 33. | A | $\bigcirc$ | C | D |
|  | 4. | B | C | D | E | 34. | A | B | - | D |
| 1 | 5. A | B | $\bigcirc$ | D | E | 35. | A |  | C | D |
| 1 | . A | B | C | $\bigcirc$ | E | 36. | A | B | C |  |
| 1 | 7. A | - | C | D | E | 37. | A | B | C |  |
| 18 | . A | $\bigcirc$ | C | D | E | 38. | A | $\bigcirc$ | C | D |
| 1 | , | B | C | D | E | 39. | - | B | C | D |
| 2 | . A | B | C | D | - | 40. | A | B | C | - |

