

Kansas City Area Teachers of Mathematics 2015 KCATM Math Competition

ALGEBRA GRADE 8

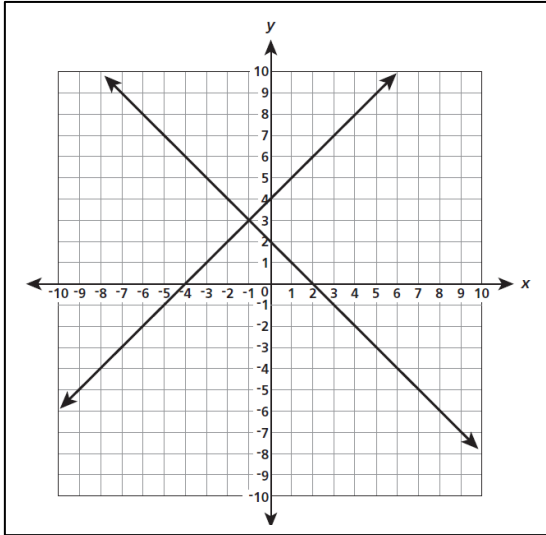
INSTRUCTIONS

- **Do not open this booklet** until instructed to do so.
- Time limit: **20 minutes**
- You **may NOT use calculators**.
- Mark your answer on the Scantron sheet by **FILLING in the oval**.
- You **may not use rulers, protractors, or other measurement devices** on this test.
- Unless otherwise stated, letter **“E” is “None of the above”**, which is a correct answer for some of the problems.
- With circles, **exact answers** will be given in terms of π .

Student Name _____ Student Number _____

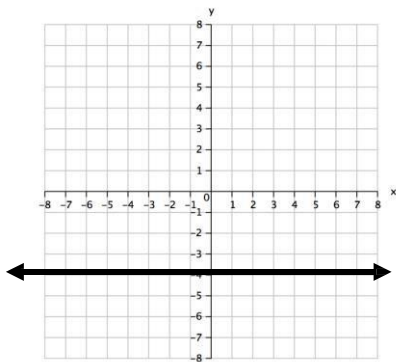
School _____

151. What is the solution to the system of equations?



- A (-4, 2)
 - B (-1, 3)
 - C (0, 2)
 - D (2, 4)
-
- E None of the above

152. Given the graph, write the equation of the line.



- A. $y = x - 4$
- B. $y = 4$
- C. $y = -4$
- D. $x = -4$
- E. None of the above

153. Simplify the expression to its final answer: $4^3 \times 4^{-7}$

- A. 4^{-4}
- B. $1/256$
- C. $1/4^4$
- D. 16
- E. None of the above

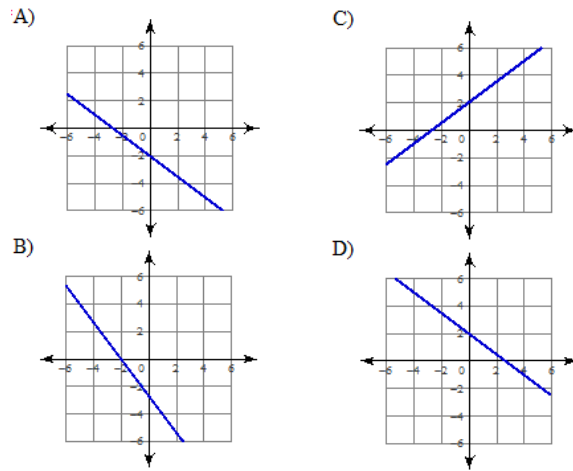
154. The sum of the digits of a certain two-digit number is 6. When you reverse its digits you increase the number by 18. Find the number.

- A. 15
- B. 24
- C. 33
- D. 42
- E. All of the above

155. Evaluate the logarithm: $\log_3 512 = x$

- A. $1/3$
- B. 8
- C. 4
- D. 27
- E. None of the above

156. Which graph has y-intercept -2 and x-intercept -3 ?

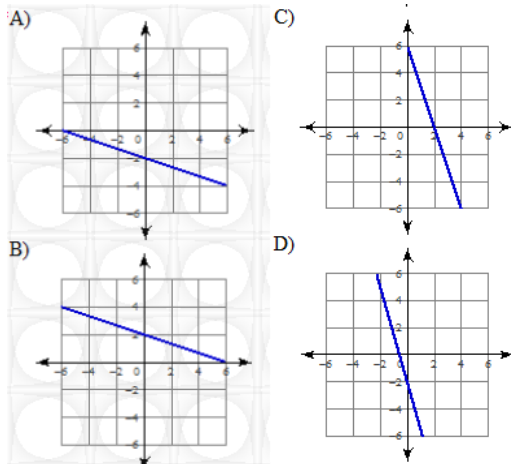


E) None of the above

157. Simplify the expression: $\frac{48x-8}{16}$

- A. $3x - 2$ B. $3x - 0.5$ C. $3x - 2$ D. $3x + 0.5$ E. None of the above

158. Which graph has $y = -3x + 2$ as an equation?



None of the above

E)

159. What is the slope between $(-9, 5)$ and $(17, -8)$?

- A. $. /2$ B. $- /2$ C. $3/8$ D. $- /8$ E. None of the above

160. Solve: $-27 = 3(x - 4)$

- A. 13 B. -13 C. -5 D. 5 E. None of the above

161. Solve: $\frac{9}{2} \cdot \frac{36}{b}$
- A. 4.5 B. 2/9 C. 4 D. 8 E. None of the above
162. Solve: $|x| = -37$
- A. -37 B. 37 C. 37 and -37 D. -30 E. None of the above
163. Simplify the expression: $-7p - 4 - 5p + 8$
- A. $-2p + 4$ B. $-12p - 12$ C. $-12p + 4$ D. $-12p - 4$ E. None of the above
164. Find the midpoint between the points $(-11, 17)$ and $(-8, 4)$.
- A. $(9.5, 10.5)$ B. $(-9.5, 6.5)$ C. $(-1.5, 10.5)$ D. $(-9.5, 10.5)$ E. None of the above
165. Simplify the expression: $(2x)^3(3x)^4$
- A. $648x^{12}$ B. $72x^7$ C. $648x^7$ D. $72x^{12}$ E. None of the above
166. Simplify the radical: $6\sqrt{128}$
- A. $\sqrt{4608}$ B. $9\sqrt{8}$ C. $48\sqrt{2}$ D. $14\sqrt{2}$ E. None of the above
167. Use the distance formula: $d = \sqrt{\frac{(x_2 - x_1)^2 + (y_2 - y_1)^2}{1 \quad 2 \quad 1}}$ to find the distance between the points $(-8, 3)$ and $(6, -7)$ on a coordinate graph. Round the answer to the nearest thousandth.
- A. 14.472 B. 17.205 C. 14.560 D. 17.204 E. None of the above
168. Factor: $j^3 - 216$
- A. $(j - 6)(j^2 + 6j + 36)$ B. $(j - 6)(j^2 - 6j + 36)$
 C. $(j + 6)(j^2 - 36)$ D. $(j - 6)(j^2 + 36)$
 E. None of the above
169. Find $f(4)$ when $f(g) = 3g^2 - 2g - 1$
- A. 56 B. 39 C. 15 D. 55 E. None of the above
170. Solve for all values: $(z - 6)(z + 17) = 0$

A. 6, 17

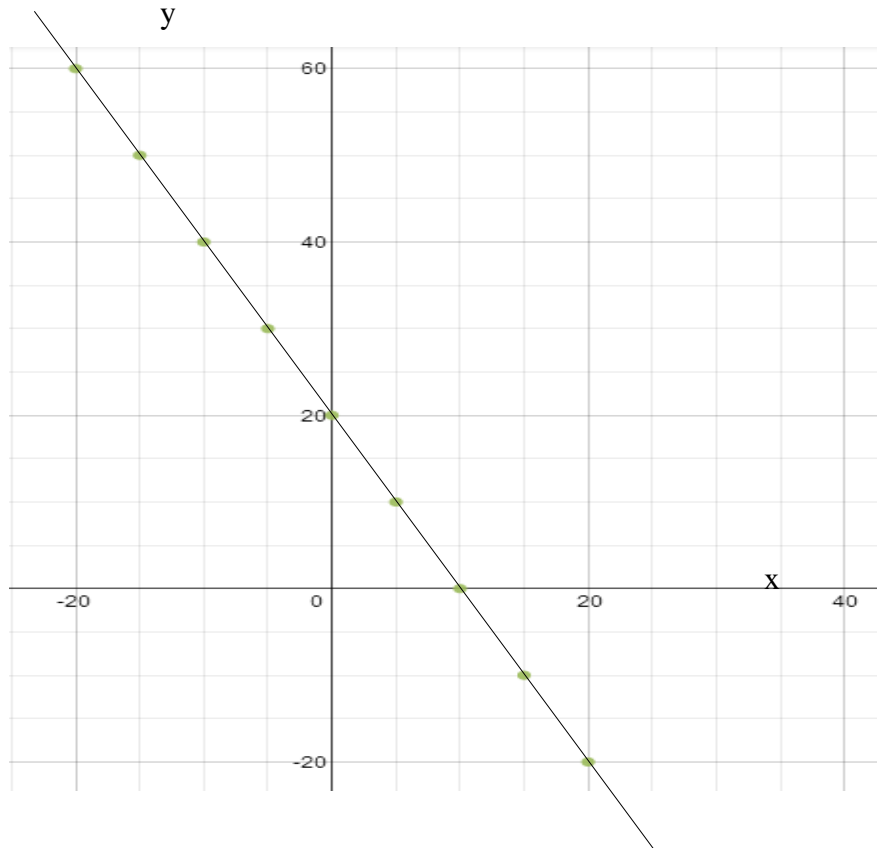
B. 6, -17

C. -6, 17

D. -6, -17

E. None of the above

171. Which table of values is graphed?



A.		B.		C.		D.		E.	
Data 1		Data 2		Data 3		Data 4		Data 5	
x	y	x	y	x	y	x	y	x	y
20	20	1	9	17	25	25	40	-20	60
10	15	2	8	14	20	20	35	-15	50
0	10	3	7	11	15	15	30	-10	40
-10	5	4	6	8	10	10	25	-5	30
-20	0	5	5	5	5	5	20	0	20
-30	-5	6	4	2	0	0	15	5	10
-40	-10	7	3	-1	-5	-5	10	10	0
-50	-15	8	2	-4	-10	-10	5	15	-10
-60	-20	9	1	-7	-15	-15	0	20	-20

172. Simplify the expression using scientific notation: $\frac{7 \times 10^3}{8 \times 10^8}$

- A. 8.75×10^{11} B. 8.75×10^5 C. 0.875×10^{-5} D. 8.75×10^{-5} E. None of the above

173. Factor completely: $12u - 60$

- A. $4(3u - 15)$ B. $12(u - 5)$ C. $3(4u - 20)$ D. $4(3u - 15)$ E. None of the above

174. What is the solution to the equation? $5(y-7) = 5y + 35$

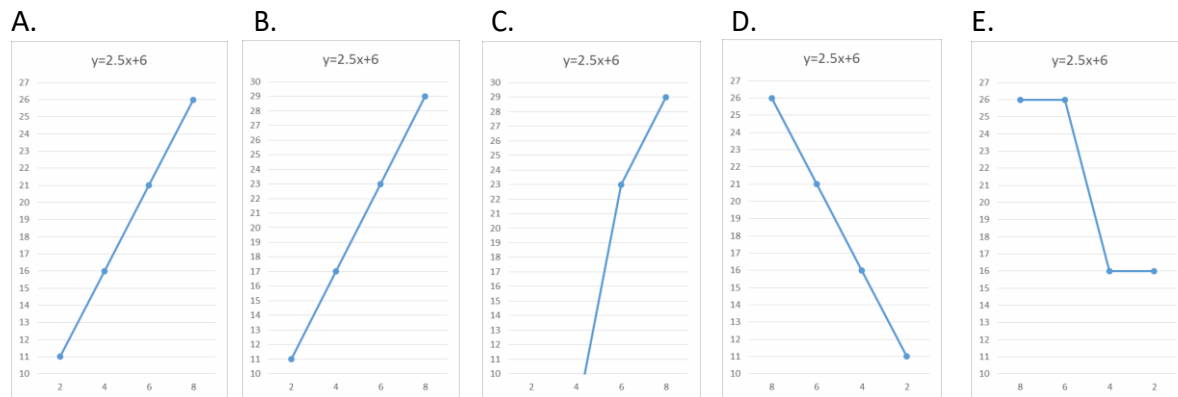
- A. $x = 2\frac{3}{5}$ B. $x = -2\frac{3}{5}$ C. $x = \frac{11}{5}$ D. There is no solution.

E. There are infinitely many solutions.

175. Factor completely: $4h^2 - 12h - 16$

- A. $4(h^2 - 3h - 4)$ B. $4(h - 4)(h + 1)$
 C. $(2h + 4)(2h - 4)$ D. $4(h - 1)(h + 4)$ E. None of the above

176. Which graph shows the data for the linear equation: $y = 2.5x + 6$



177. Simplify: $-9(w - 2) + 5w$

- A. $-14w + 18$ B. $14w + 18$ C. $-4w + 18$ D. $4w + 18$ E. None of the above

178. Write the equation in slope-intercept form: $15x - 3y = 30$

- A. $y = -5x + 10$ B. $y = 5x + 10$ C. $y = 5x - 10$ D. $y = -5x - 10$ E. None of the above

179. Use the quadratic formula to solve for all solutions of: $7x^2 - 3x - 4 = 0$

Quadratic formula: $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

- A. 1, -0.571 B. 11.062, -0.362
 E. None of the

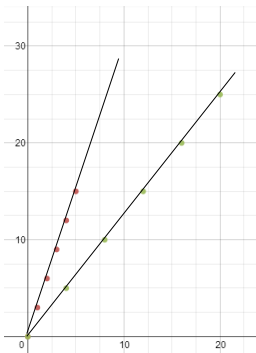
C. -1, 0.571
11.062, 0.362

D. -

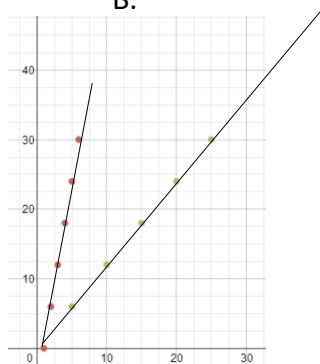
180. Given the two data sets below, select **the most correct graph** that shows the graphs of both data sets. The markings on the graphs are every 2 units.

Data 1		Data 2	
0	0	0	0
4	5	1	3
8	10	2	6
12	15	3	9
16	20	4	12
20	25	5	15

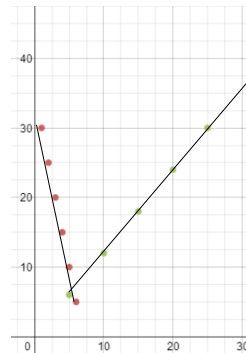
A.



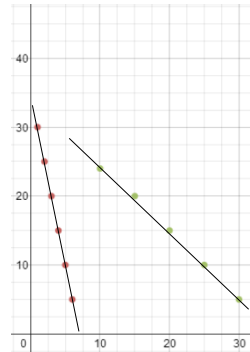
B.



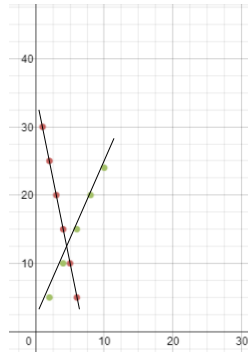
C.



D.



E.



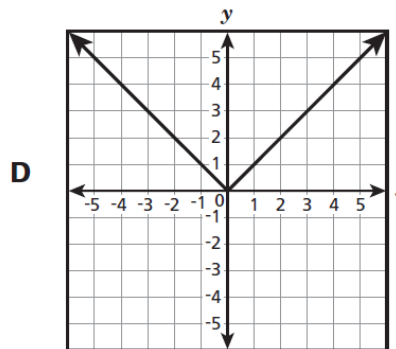
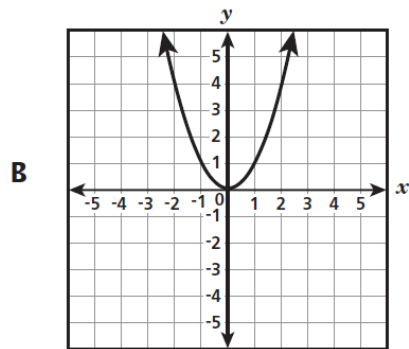
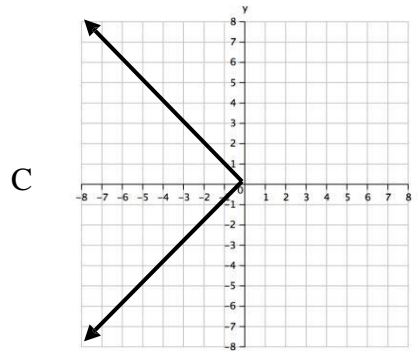
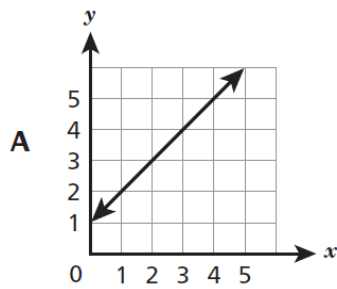
181. Simplify $\frac{4^8}{4^{-4}}$

- A. 4^{-32} B. 4^{-2} C. 4^4 D. 4^{12} E. None of the above

182. Solve the system: $5x + 3y = 2$
 $2x + 2y = -6$

- A. (-3, 3) B. (3, 3) C. (-3, -3) D. (3, -3) E. None of the above

183. Which graph below does **not** represent a function?



E. All graphs represent a function.

184. A lab has two bacteria cultures. Culture A contains 3×10^5 bacteria, and culture B contains 6×10^8 bacteria./ How do the two cultures compare in size?

- A. Culture A contains twice as many as bacteria as culture B.
- B. Culture A contains $\frac{1}{2}$ as many bacteria as culture B.
- C. Culture A contains $\frac{1}{25}$ as many bacteria as culture B.
- D. Culture A contains $\frac{1}{50}$ as many bacteria as culture B.
- E. None of the above

185. Four kg of cashews cost \$9/kg were combined with 5 kg of almonds which cost \$6 per kg. Find the cost per kg if these quantities of nuts are mixed (to the nearest penny).

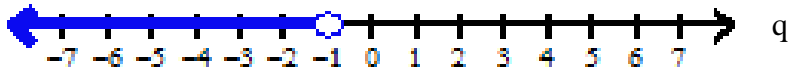
- A. \$6.67
- B. \$7.33
- C. \$7.50
- D. \$15.00
- E. None of the above

186. Divide: $(h^2 + 4h - 6) \div (h - 2)$

- A. $(h \text{ ? ? ? }) \text{ ? } \frac{6}{h \text{ ? ? ?}}$
- B. $(h+6) + \frac{3}{h-2}$
- C. $(h+2) + \frac{-6}{h-2}$
- D. $(h \text{ ? ? ? } 6) \text{ ? } \frac{6}{h \text{ ? ? ?}}$

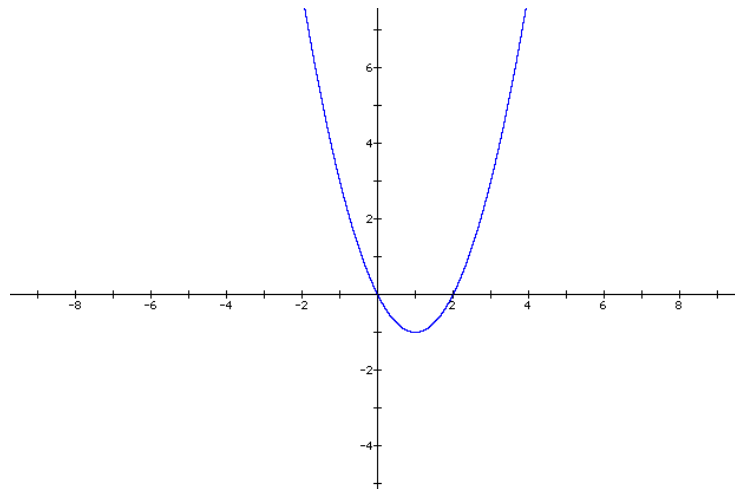
E. None of the above

187. Which inequality is graphed:



- A. $q < -1$ B. $q \leq -1$ C. $q > -61$ D. $q \geq -1$ E. None of the above

188. Which equation models the following parabolic graph.

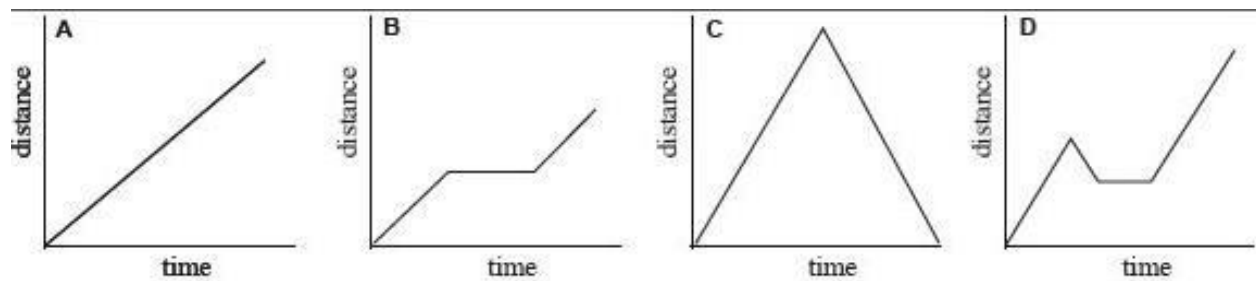


- A. $y = x^2 + 1$ B. $y = x^2 - 2x$ C. $(y + 1) = (x - 1)^2$ D. $(y - 1) = (x + 1)^2$

E. None of the above

189. Which graph would best fit the following scenario?

You start at home and drive for a given amount of time, stop for awhile, then continue on.



F. None of the above

190. A student drove from home to school at an average speed of 20 kph (km/hr) where a rocket-car was waiting. The student boarded the rocket-car at school and "jetted" to the school-district offices at an average speed of 60 kph. The entire distance was 100 km; the entire trip took two hours. Find the distance from home to school?

- A. 40 km B. 20 km C. 5 km D. 10 km E. None of the above

Shade the correct answer!

Example: A ● C D E

Name _____

School _____

- 151. A B C D E
- 152. A B C D E
- 153. A B C D E
- 154. A B C D E
- 155. A B C D E
- 156. A B C D E
- 157. A B C D E
- 158. A B C D E
- 159. A B C D E
- 160. A B C D E
- 161. A B C D E
- 162. A B C D E
- 163. A B C D E
- 164. A B C D E
- 165. A B C D E
- 166. A B C D E
- 167. A B C D E
- 168. A B C D E
- 169. A B C D E
- 170. A B C D E

- 171. A B C D E
- 172. A B C D E
- 173. A B C D E
- 174. A B C D E
- 175. A B C D E
- 176. A B C D E
- 177. A B C D E
- 178. A B C D E
- 179. A B C D E
- 180. A B C D E
- 181. A B C D E
- 182. A B C D E
- 183. A B C D E
- 184. A B C D E
- 185. A B C D E
- 186. A B C D E
- 187. A B C D E
- 188. A B C D E
- 189. A B C D E
- 190. A B C D E

Shade the correct answer!

Example: A B C D E

Name _____

School _____

ANSWER KEY

- | | | | | | | | | | | | |
|------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|---|
| 151. | A | B | <input checked="" type="radio"/> C | D | E | 171. | A | B | C | <input checked="" type="radio"/> D | E |
| 152. | A | <input checked="" type="radio"/> B | C | D | E | 172. | A | <input checked="" type="radio"/> B | C | D | E |
| 153. | A | <input checked="" type="radio"/> B | C | D | E | 173. | A | B | C | <input checked="" type="radio"/> D | E |
| 154. | A | B | <input checked="" type="radio"/> C | D | E | 174. | A | <input checked="" type="radio"/> B | C | D | E |
| 155. | <input checked="" type="radio"/> A | B | C | D | E | 175. | <input checked="" type="radio"/> A | B | C | D | E |
| 156. | A | B | C | <input checked="" type="radio"/> D | E | 176. | A | B | <input checked="" type="radio"/> C | D | E |
| 157. | A | B | C | D | <input checked="" type="radio"/> E | 177. | A | B | <input checked="" type="radio"/> C | D | E |
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| 162. | A | B | <input checked="" type="radio"/> C | D | E | 182. | A | B | <input checked="" type="radio"/> C | D | E |
| 163. | A | <input checked="" type="radio"/> B | C | D | E | 183. | A | B | C | <input checked="" type="radio"/> D | E |
| 164. | A | B | <input checked="" type="radio"/> C | D | E | 184. | A | <input checked="" type="radio"/> B | C | D | E |
| 165. | A | B | <input checked="" type="radio"/> C | D | E | 185. | A | B | C | <input checked="" type="radio"/> D | E |
| 166. | A | B | C | <input checked="" type="radio"/> D | E | 186. | <input checked="" type="radio"/> A | B | C | D | E |
| 167. | <input checked="" type="radio"/> A | B | C | D | E | 187. | A | B | <input checked="" type="radio"/> C | D | E |
| 168. | A | B | <input checked="" type="radio"/> C | D | E | 188. | A | <input checked="" type="radio"/> B | C | D | E |
| 169. | A | <input checked="" type="radio"/> B | C | D | E | 189. | A | B | C | <input checked="" type="radio"/> D | E |
| 170. | A | B | C | D | E | 190. | A | B | C | D | E |