

Kansas City Area Teachers of Mathematics

2015 KCATM Math Competition

ALGEBRA GRADE 7

INSTRUCTIONS

- **Do not open this booklet** until instructed to do so.
- Time limit: **20 minutes**
- You **may NOT** use calculators.
- Mark your answer on the answer sheet by **FILLING** in the oval.
- You **may not** use rulers, protractors, or other measurement devices on this test.
- Letter “E” is “**None of the above**”, which is a correct answer for some of the problems.
- With circles, **exact answers** will be given in terms of π .

Student Name _

Student Number _

School _

151. Which property is **NOT** used in finding the sum of $7y - 3$ and $-4y$?

($7y - 3$) + $-4y$
 $7y + (-3 + -4y)$
 $7y + (-4y + -3)$
 $(7y + -4y) + -3$
 $(7 + -4)y + -3$
 $3y + -3$
 $3(y - 1)$

- A. Associative Property of addition
B. Commutative Property of Addition
C. Distributive Property
D. Additive Identity
E. None of the above

152. Find the sum of $(4m - 7n + 3)$ and $(4n - 8)$

- A. $4m - 3n - 5$ B. $8m - 7n - 5$ C. $15mn - 5$
D. $1n - 5$ E. None of the above

153. Write the expression in standard form: $3(3a) + 4(-6b) - c(2)(-5)$

- A. $9a - 24b + 15c$ B. $9a - 24b + 25c$ C. $9a - 24b + 10c$
D. $9a + 24b - 10c$ E. None of the above

154. Evaluate the expression: $(4q)(-7)$ for $q = -6$

- A. -31 B. +31 C. -168 D. $-17q$ E. None of the above

155. Evaluate $4g(6) + (-7)(3h)$ for $g = -3$ and $h = 4$

- A. 156 B. -156 C. 12 D. -12 E. None of the above

156. Evaluate $7(-j) + -6(5k)$ for $j = 2$ and $k = -1/3$

- A. -4 B. 24 C. -24 D. 4 E. None of the above

157. Which expression is NOT equivalent to $2d - 5e$ when $d = -3$ and $e = -4$?

- A. $-2(d+e)$ B. $de - 2$ C. $-(7)e/2$ D. $2e - 5d + 7$ E. All are the equivalent

158. Which statement is equivalent to “the opposite of $(v + w)$ ” ?

- A. $-v + w$ B. $-v - w$ C. $v - w$ D. $-(v - w)$ E. None of the above

159. Simplify the expression:
- $$\frac{-7x^2 + 14x - 28}{-7}$$
- A. $x^2 + 2x - 4$ B. $-x^2 - 2x - 4$ C. $x^2 - 2x - 4$ D. $x^2 - 2x + 4$ E. None of the above
160. Simplify the radical expression: $2\sqrt{27} + 4\sqrt{3} - 5\sqrt{75}$
- A. $3\sqrt{3}$ B. $3\sqrt{3}$ C. $-3\sqrt{3}$ D. $\sqrt{45}$ E. None of the above
161. Simplify the radical expression: $\sqrt{16}(2\sqrt{27})$
- A. $6\sqrt{2}$ B. $24\sqrt{3}$ C. $2\sqrt{43}$ D. $72\sqrt{3}$ E. None of the above
162. What is the value of $6!$?
- A. 120 B. 720 C. 6 D. 30 E. None of the above
163. Subtract $(5x + 3y - 6) - (6x + 9)$
- A. $-x + 3y - 15$ B. $-x - 9y + 3$ C. $11x + 3y + 3$
D. $6x + 3y + 15$ E. None of the above
164. Simplify the expression: $(6x)^0(8x)^2$
- A. $16x^2$ B. $48x^2$ C. $48x^3$ D. $64x^2$ E. None of the above
165. Factor the quadratic: $x^2 - 9x + 14$
- A. $(x - 9)(x + 14)$ B. $(x - 7)(x + 2)$ C. $(x - 7)(x - 2)$
D. $(x + 7)(x - 2)$ E. None of the above
166. Factor and solve: $x^2 - 8x + 8 = 0$
- A. 8, 1 B. -8, 1 C. -7, -1 D. 7, 1 E. None of the above

167. Factor by grouping: $9x^3 - 3x^2 + 12x - 4$
- A. $(3x^2 - 2)3x + 2$ B. $3x^2 (3x - 1) - 4$ C. $(3x^2 - 1)(3x - 4)$
- D. $(3x - 1)(3x^2 + 4)$ E. None of the above

168. A sum of money was shared between Ja'nae and Steven in a ratio of 2:5. If the sum of the money was \$56.00, how much did Steven get?

- A. \$8 B. \$28 C. \$35 D. \$40 E. None of the above

169. Find the midpoint of \overline{CD} if C (-6, -3) and D (-2, -8)

- A. (-8, 11) B. (-4, -5½) C. (-4, 2½) D. (-2, 5½) E. None of the above

170. Use the distance formula: $d = \sqrt{\frac{(x_2 - x_1)^2 + (y_2 - y_1)^2}{1 \quad 2 \quad 1}}$ to find the distance between the points (13, -6) and (-7, 15) on a coordinate graph.

- A. 29 B. 41 C. 20 D. 21 E. None of the above

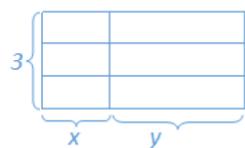
171. Find $f(-3)$ when $f(x) = x^2 - 5x + 8$

- A. 2 B. 32 C. 29 D. -17 E. None of the above

172. Find $h(\frac{1}{2})$ when $h(x) = 23x - (3x - 6)$

- A. -1 B. $\frac{1}{2}$ C. 11 D. $12\frac{1}{2}$ E. None of the above

173. Which of these is NOT equivalent to $4(2x + y)$

A.	B. $8x + 4y$	C.  
D.		

174. What are the missing values?

3	<u>?</u>	<u>?</u>	<u>?</u>
	$3x$	$4y$	6

- A. $x, 3y, 8$ B. $x, (2/4)y, 4$ C. $x, (4/3)y, 2$
D. $9x, 12y, 18$ E. None of the above

175. What is the multiplicative inverse of $(2x - 7)$?

- A. $-2x + 7$ B. $2x - 7$ C. $1/(2x - 7)$ D. $(2x - 7)^2$ E. None of the above

176. Simplify the expression using scientific notation: $\frac{8 \times 10^{-3}}{2 \times 10^2}$

- A. 4×10^{-5} B. 4×10^{-1} C. 4×10^5 D. 4×10^1 E. None of the above

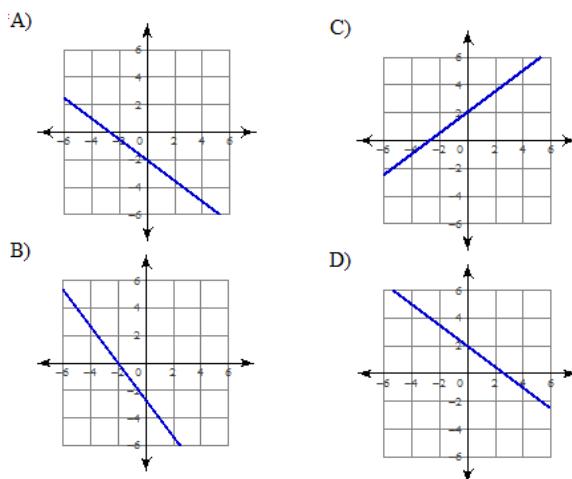
177. Simplify: $\frac{9r^2 - 12r}{15r}$

- A. $\frac{(x-3)}{5x}$ B. $\frac{(x-3)}{5}$ C. $\frac{(3x-3)}{x}$ D. $\frac{3(x-3)}{5x}$ E. None of the above

178. Factor completely: $6x^2 - 4x - 2$

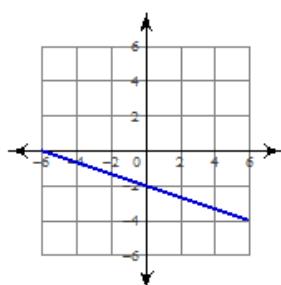
- A. $(2x - 2)(3x - 1)$ B. $(x - 1)(6x + 2)$
 C. $(2x - 1)(3x - 2)$ D. $(6x - 2)(1x + 1)$ E. None of the above

179. Which graph has y-intercept 2 and a slope of -1 ?



- E) None of the above

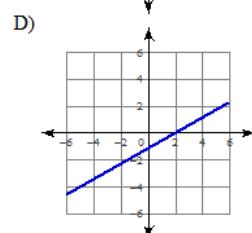
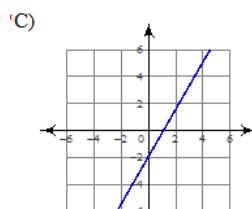
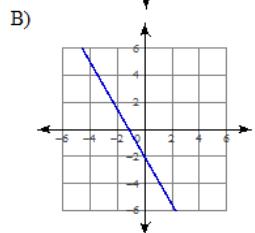
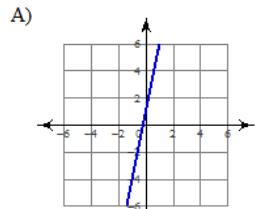
180. Given the graph, write the equation of the line.



- A. $y = -1x - 2$
 B. $y = -1/3x - 2$
 C. $y = -2/3x - 2$
 D. $x = -3/2x - 2$
 E. None of the above

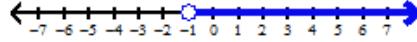
181. Write the equation in **Standard form**: $2y = \frac{3}{4}x + 3$
- A. $8x - 3y = 12$ B. $x - 8y = -2x - 12$ C. $3x + 8y = 12$
 D. $3x - 8y = -12$ E. None of the above

182. Which graph best shows the linear equation: $x - 2y = 2$?



E. None of the above

183. Which inequality statement is graphed:



- A. $n - 5 < -6$ B. $n - 1 < -6$ C. $-2n < 2$
 D. $3n - 1 \geq -13$ E. None of the above

184. The perimeter of a rectangle is 15 meters. If its length is four times its width, find the dimensions.

- A. Width: $1\frac{1}{2}$ in.; Length: 6 in.
 B. Width: $2\frac{1}{2}$ in.; Length: $7\frac{1}{2}$ in.
 C. Width: $1\frac{1}{2}$ in.; Length: $4\frac{1}{2}$ in.
 D. Width: 3 in.; Length: 6 in.
 E. None of the above



185. What is the rate of change of the following data given the year and the cost of a pair of gym shoes? (2006, \$17) (2012, \$31)

- A. \$7 every 3 years B. \$3 every year C. \$4 every two years
 D. \$2 every year E. None of the above

186. Simplify the radical expression: $6\sqrt{75}$

- A. $150\sqrt{3}$ B. $30\sqrt{3}$ C. $11\sqrt{3}$ D. $18\sqrt{5}$ E. None of the above

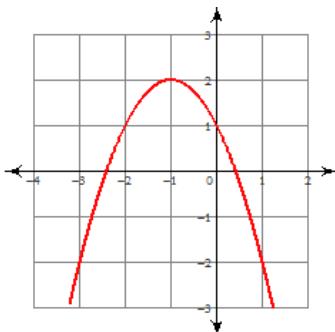
187. Five sixth of an hour.

- A. 40 minutes B. 45 minutes C. 50 minutes D. 55 minutes
E. None of the above

188. What is the value of $512^{2/3}$?

- A. 64 B. 32 C. 16 D. 128 E. None of the above

189. Which equation models the following parabolic graph.



- A. $f(x) = -1(x + 1)^2 + 2$ B. $f(x) = (x + 1)^2 + 2$ C. $f(x) = -2(x - 1)^2 + 2$
D. $f(x) = -2(x - 1)^2 + 2$ E. None of the above

190. Write an expression for the following sum: $\frac{6t}{4} + \frac{2t}{2} - \frac{-7}{3} - \frac{t-5}{3}$

- A. $\frac{10w-2}{9}$ B. $\frac{6w-1}{4}$ C. $\frac{16w-9}{12}$ D. $\frac{23w-13}{24}$ E. None of the above

Shade the correct answer!Example: A  C D E

Name _____

School _____

151. A B C D E

152. A B C D E

153. A B C D E

154. A B C D E

155. A B C D E

156. A B C D E

157. A B C D E

158. A B C D E

159. A B C D E

160. A B C D E

161. A B C D E

162. A B C D E

163. A B C D E

164. A B C D E

165. A B C D E

166. A B C D E

167. A B C D E

168. A B C D E

169. A B C D E

170. A B C D E

171. A B C D E

172. A B C D E

173. A B C D E

174. A B C D E

175. A B C D E

176. A B C D E

177. A B C D E

178. A B C D E

179. A B C D E

180. A B C D E

181. A B C D E

182. A B C D E

183. A B C D E

184. A B C D E

185. A B C D E

186. A B C D E

187. A B C D E

188. A B C D E

189. A B C D E

190. A B C D E

Shade the correct answer!Example: A C D E

Name _____

School _____

ANSWER KEY - NEED TO CHANGE

- | | | | | | | | | | | | |
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| 152. | A | B | C | D | E | 172. | A | B | C | D | <input checked="" type="radio"/> E |
| 153. | A | B | C | D | <input checked="" type="radio"/> E | 173. | A | B | <input checked="" type="radio"/> C | D | E |
| 154. | A | <input checked="" type="radio"/> B | C | D | E | 174. | A | B | <input checked="" type="radio"/> C | D | E |
| 155. | <input checked="" type="radio"/> A | B | C | D | E | 175. | <input checked="" type="radio"/> A | B | C | D | E |
| 156. | A | <input checked="" type="radio"/> B | C | D | E | 176. | A | <input checked="" type="radio"/> B | C | D | E |
| 157. | A | <input checked="" type="radio"/> B | C | D | E | 177. | A | B | C | <input checked="" type="radio"/> D | E |
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| 170. | <input checked="" type="radio"/> A | B | C | D | E | 190. | A | B | C | <input checked="" type="radio"/> D | E |